

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc.)  
Miami, Florida

Financial Statements and  
Independent Auditors' Report

June 30, 2009

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Somerset Academy Charter High School  
23255 SW 115 Avenue  
Miami, Florida 33170

2008-2009

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## INDEPENDENT AUDITORS' REPORT

Board of Directors  
Somerset Academy Charter High School  
Miami, Florida

We have audited the accompanying basic financial statements of the governmental activities and each major fund of Somerset Academy Charter High School (the "School"), a charter school under Somerset Academy, Inc., a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2009, which collectively comprises the School's basic financial statements as listed in the table of contents. These basic financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these basic financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Charter High School at June 30, 2009, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc.

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities and each major fund of Somerset Academy Charter High School, as of June 30, 2009, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 28, 2009, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The management's discussion and analysis and the budgetary comparison information on pages 4 through 8 and 22 through 23, respectively, are not a required part of the basic financial statements but are supplemental information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

*HLB Gwynn, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 28, 2009

**Management's Discussion and Analysis**  
Somerset Academy Charter High School  
(A Charter School Under Somerset Academy, Inc.)  
June 30, 2009

The corporate officers of Somerset Academy High School have prepared this narrative overview and analysis of the school's financial activities for the period ended June 30, 2009.

**Financial Highlights**

1. The assets of the School exceeded its liabilities at June 30, 2009 by \$ 673,446 (net assets).
2. At year-end, the School had current assets on hand of \$ 475,676.
3. The School had an increase in its net assets of \$195,292.

**Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the period ended June 30, 2009 are presented under GASB 34. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Assets* presents information on all of the School's assets and liabilities. The difference between the two is reported as *net assets*. Over time, increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

### *Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

### *Notes to Financial Statements*

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 21 of this report.

### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net assets may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$ 673,446 at the close of the period. A summary of the School's net assets as of June 30, 2009 follows:

	2009	2008
Cash	\$ 342,796	\$ 281,426
Accounts receivable	4,040	3,809
Due from other charter schools	9,002	5,000
Prepaid expenses and deposits	61,140	40,194
Capital Assets	250,603	147,170
Due from other agencies	58,698	4,040
Total Assets	<u>\$ 726,279</u>	<u>\$ 481,639</u>
Accounts Payable and Other Liabilities	52,833	3,486
Total Liabilities	<u>\$ 52,833</u>	<u>\$ 3,486</u>
Invested in Capital Assets, net of related debt	\$ 250,603	\$ 147,170
Unrestricted	422,843	330,983
Total Net Assets	<u>\$ 673,446</u>	<u>\$ 478,153</u>

At the end of the period, the School is able to report positive balances in total net assets.

A summary and analysis of the School's revenues and expenses from inception through June 30, 2009 follows:

	2009	2008
<b>REVENUES</b>		
Program Revenues		
Federal Sources	\$ 65,396	\$ 40,772
Capital outlay funds	85,307	
Charges for services	50,864	
General Revenues		
FTE nonspecific revenues	652,479	257,049
Other revenues	47,405	2,093
Total Revenues	<u>\$ 901,451</u>	<u>\$ 299,914</u>
<b>EXPENSES</b>		
Component Unit Activities:		
Instruction	\$ 274,712	\$ 96,575
Instructional media services	659	
Instructional staff training	3,266	153
Board	10,862	9,725
School Administration	120,127	63,222
Facilities acquisition	1,231	
Fiscal Services	15,900	5,167
Food Services	30,932	3,724
Central Services	18,320	5,289
Maintenance of Plant	15,333	3,665
Operation of Plant	214,817	76,336
Total Expenses	<u>706,159</u>	<u>263,856</u>
Increase in Net Assets	195,292	36,058
Net Assets at Beginning of Year	478,154	442,096
Net Assets at End of Year	<u>\$ 673,446</u>	<u>\$ 478,154</u>

Somerset Academy High School's revenue increased by \$ 601,537 in the current year mainly due to an increase in enrollment, while expenses increased by \$ 442,303. Somerset Academy High School had an increase in its net assets of \$ 195,292 for the year.

### Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

### Achievements

In 2009, Somerset Academy High School tripled its enrollment to over 100 students in grades 9<sup>th</sup> and 10<sup>th</sup>. The School earned a letter grade of "B," ranking among the top 40% of high schools in Miami-Dade County. This past year, Somerset High received accreditation from the Southern Association of Colleges and Schools (SACS) in 2009.



Somerset provides its students with a rigorous curriculum, as well as an extra-curricular program of activities, including team sports and clubs. Somerset has implemented a complete performance/sports program, which includes jazz/hip-hop, ballet, cheerleading, karate, volleyball, soccer, basketball and flag football. In 2009, The Flag Football Team won 2<sup>nd</sup> place in the District, the Cheerleading Team won 2nd Place at Pro Cheer and Dance Competition, and the Girls Volleyball JV team placed 4<sup>th</sup> out of 10 teams. Somerset students also participated in various community service projects and fundraisers, including Walk for Autism (with 100% participation by school clubs), Walk to Cure Diabetes (won Bronze Team Award), and the ING Marathon (with 100% participation of all sports teams). Lastly, the school received a Membership Award from the Dade Reading Council, the Fairchild Challenge Award for High School (Science), and the National Assessment of Educational Progress Award.

## **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unreserved fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental fund reported a fund balance of \$ 422,843.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
Capital Outlay Funding	\$ 100,980	\$ 86,000	\$ 85,307
Federal Sources	-	37,500	65,396
Charges for services		71,000	50,864
General Revenues			
FTE Nonspecific Revenues	682,000	650,000	652,479
Other	-	40,000	47,405
Total Revenues	<u>\$ 782,980</u>	<u>\$ 884,500</u>	<u>\$ 901,451</u>
<b>CURRENT EXPENSES</b>			
Component Unit Activities:			
Instruction	200,000	237,500	216,030
Instructional Staff Training Services	5,000	5,000	3,266
Board	15,000	15,000	10,861
School Administration	125,000	125,000	120,127
Fiscal Services	17,500	20,000	15,900
Food	-	31,000	30,932
Central Services	20,000	20,000	18,320
Maintenance of Plant	269,500	221,000	14,699
Operation of Plant	17,000	17,000	214,585
Total Current Expenses	<u>\$ 669,000</u>	<u>\$ 691,500</u>	<u>\$ 644,720</u>

### Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Corporation, 6361 Sunset Drive, Miami, Florida 33143.

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc)

Statement of Net Assets  
June 30, 2009

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**Assets**

Current assets:	
Cash	\$ 342,796
Due from other charter schools	9,002
Due from other agencies	58,698
Prepaid expenses	22,640
Accounts receivable, no allowance necessary	4,040
Deposit	<u>38,500</u>
	475,676
Capital assets, depreciable	351,376
Less: accumulated depreciation	<u>(100,773)</u>
	<u>250,603</u>
Total Assets	<u>\$ 726,279</u>

**Liabilities and Net assets**

Current liabilities:	
Salaries and wages payable	\$ 52,833
Total Liabilities	<u>52,833</u>
Net assets:	
Invested in capital assets	250,603
Unrestricted	<u>422,843</u>
Total Net Assets	<u>673,446</u>
Total Liabilities and Net Assets	<u>\$ 726,279</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc)

Statement of Activities  
For the year ended June 30, 2009

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Assets
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>Governmental activities:</b>					-
Instruction	\$ 274,712	\$24,400	\$ 37,466	\$ -	\$ (212,846)
Instructional media services	659	-	-	-	(659)
Instructional staff training	3,266	-	-	-	(3,266)
Board	10,862	-	-	-	(10,862)
School administration	120,127	18,300	-	-	(101,827)
Facilities acquisition	1,231	-	-	-	(1,231)
Fiscal services	15,900	-	-	-	(15,900)
Food services	30,932	6,131	27,930	-	3,129
Central services	18,320	-	-	-	(18,320)
Pupil transportation services	-	-	-	-	-
Operation of plant	214,817	1,770	-	85,307	(127,740)
Maintenance of plant	15,333	263	-	-	(15,070)
Community Services					-
Interest					-
<b>Total governmental activities</b>	<u>706,159</u>	<u>50,864</u>	<u>65,396</u>	<u>85,307</u>	<u>(504,592)</u>
					652,479
					47,405
					195,292
					478,154
					<u>\$ 673,446</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc)

Balance Sheet - Governmental Funds  
June 30, 2009

	General Fund	Special Revenue Fund	Total Governmental Funds
<b><u>Assets</u></b>			
Cash	\$ 342,796	\$ -	\$ 342,796
Due from other agencies	-	58,698	58,698
Accounts receivable	4,040	-	4,040
Due from other charter schools	9,002	-	9,002
Due from special revenue fund	58,698	-	58,698
Prepaid expenses and deposits	61,140	-	61,140
Total Assets	<u>\$ 475,676</u>	<u>\$ 58,698</u>	<u>\$ 534,374</u>
<b><u>Liabilities</u></b>			
Salaries and wages payable	\$ 52,833	\$ -	\$ 52,833
Due to general fund	-	58,698	58,698
Total Liabilities	<u>52,833</u>	<u>58,698</u>	<u>111,531</u>
<b><u>Fund balance</u></b>			
Unreserved	<u>422,843</u>	-	<u>422,843</u>
	<u>422,843</u>	-	<u>422,843</u>
Total Liabilities and Fund Balance	<u>\$ 475,676</u>	<u>\$ 58,698</u>	<u>\$ 534,374</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Assets  
For the year ended June 30, 2009

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Total Fund Balance - Governmental Funds \$ 422,843

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets of \$351,376 net of accumulated depreciation of \$100,773 used in governmental activities are not financial resources and therefore are not reported in the fund. 250,603

Total Net Assets - Governmental Activities \$ 673,446

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2009

	General Fund	Special Revenue Fund	Total Governmental Funds
<b>Revenues:</b>			
State capital outlay funding	\$ -	\$ 85,307	\$ 85,307
State passed through local	652,479	-	652,479
Federal sources	-	37,466	37,466
Federal school lunch	-	27,930	27,930
Usage fees and lunch fees	44,733	6,131	50,864
Interest and other revenue	47,405	-	47,405
<b>Total Revenues</b>	<b>744,617</b>	<b>156,834</b>	<b>901,451</b>
<b>Expenditures:</b>			
<b>Current</b>			
Instruction	178,564	37,466	216,030
Instructional staff training services	3,266	-	3,266
Board	10,861	-	10,861
School administration	120,127	-	120,127
Fiscal services	15,900	-	15,900
Food services	-	30,932	30,932
Central services	18,320	-	18,320
Operation of plant	129,278	85,307	214,585
Maintenance of plant	14,699	-	14,699
<b>Capital Outlay:</b>			
Other capital outlay	164,871	-	164,871
<b>Debt Service:</b>			
Redemption of Principal			
Interest			
<b>Total Expenditures</b>	<b>655,886</b>	<b>153,705</b>	<b>809,591</b>
Excess (deficit) of revenues over expenditures	88,731	3,129	91,860
<b>Other financing sources</b>			
Transfer in and (out)	3,129	(3,129)	-
<b>Net change in fund balance</b>	<b>91,860</b>	<b>-</b>	<b>91,860</b>
Fund Balance at beginning of year	330,983	-	330,983
Fund Balance at end of year	<u>\$ 422,843</u>	<u>\$ -</u>	<u>\$ 422,843</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities  
For the year ended June 30, 2009

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Net Change in Fund Balance - Governmental Funds \$ 91,860

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$164,871 differed from depreciation expense of \$61,440.

103,432

Change in Net Assets of Governmental Activities

\$ 195,292

The accompanying notes are an integral part of this financial statement.



### **Note 1 – Organization and Operations**

Somerset Academy Charter High School (the "School"), is a charter school under Somerset Academy, Inc., a not-for-profit corporation organized in the State of Florida. The governing body of the School is the board of directors of Somerset Academy, Inc., which also governs other various charter schools. The School operates under a charter granted by the sponsoring district, the District School Board of Miami-Dade County (the "District"). The current charter expires on June 30, 2014 and is renewable for an additional 15 years by a mutual written agreement between the School and the District. During the term of the charter, the District may terminate the charter if good cause is shown. The School is considered a component unit of such District. The School is located in Miami, Florida for students from ninth through twelfth grades and is funded by the District.

These financial statements are for the year ended June 30, 2009, when approximately 106 students were enrolled for the school year.

### **Note 2 – Summary of Significant Accounting Policies**

#### Basis of presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits for States and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

#### Government-wide and Fund Financial Statements

##### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities and does not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants and contributions which finance annual operating activities; and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

**Note 2 – Summary of Significant Accounting Policies (continued)**

*Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general and special revenue funds are reported as separate columns in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* - accounts for specific revenue, such as federal grants, that is legally restricted to expenditures for particular purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) pronouncements. The government-wide financial statements apply Financial Accounting Standards Board (FASB) pronouncements and Accounting Principles Board (APB) opinions issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements, in which case, GASB prevails.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Statement No. 33 Accounting and Financial Reporting for Non-Exchange Transactions, as amended by GASB Statement No. 36 Recipient Reporting for Certain Shared Non-Exchange Revenues, they include grants and donations. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

**Note 2 – Summary of Significant Accounting Policies (continued)**

Cash

Cash and cash equivalents include all highly liquid investments with a maturity of three months or less.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and Equipment	5 Years
Textbooks	3 Years

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods.

**Note 2 – Summary of Significant Accounting Policies (continued)**

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Compensated Absences

The School grants a specific number of days of sick leave. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

Government Accounting Standards Board (GASB) Statement 16, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

**Note 3 –Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2009:

	<u>Balance</u> 7/1/08	<u>Additions</u>	<u>Retirements</u>	<u>Balance</u> 6/30/09
Capital Assets:				
Building and Improvements	\$ -	\$ 49,230	\$ -	\$ 49,230
Furniture, equipment and textbooks	<u>186,504</u>	<u>115,642</u>	<u>-</u>	<u>302,146</u>
Total Capital Assets	186,504	164,871	-	351,376
Less Accumulated Depreciation:				
Building and Improvements	-	( 1,231)	-	(1,231)
Furniture, equipment and textbooks	<u>(39,334)</u>	<u>( 60,209)</u>	<u>-</u>	<u>(99,542)</u>
Total Accumulated Depreciation	<u>(39,334)</u>	<u>(61,440)</u>	<u>-</u>	<u>(100,773)</u>
Capital Assets, net	<u>\$ 147,170</u>	<u>\$ 103,432</u>	<u>\$ -</u>	<u>\$ 250,603</u>

Depreciation expense for the period ended June 30, 2009 was \$61,440 and is allocated in the Statement of Activities to instruction and plant operation expense.

**Note 4 –Management Agreement**

Academica Dade, LLC, a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement between the School and the management company calls for a fee of \$450 per full time equivalent (FTE) student per year. The agreement is for a period of five years, through July 2009, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2009, the School incurred approximately \$47,700, in management fees of which approximately \$6,600 were due as of the end of the year.

Academica Dade, LLC is located at 6361 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President  
Magdalena Fresen, Vice President  
Ignacio Zulueta, Vice President  
Collette Papa, Secretary

**Note 5 – Transactions with Other Charter Schools**

The School shares the same facility as Somerset Academy at Silver Palms (other charter school under Somerset Academy, Inc.). As result, certain activities such as fundraising activities are recorded in the books of the other charter school and not in those of Somerset Academy Charter High School. Revenues of \$34,061 and costs of \$30,932 related to the lunch program were allocated to the school from Somerset Academy at Silver Palms. The school charged a usage fee to Somerset Academy High School (South Campus) (other charter school under Somerset Academy, Inc.) for use of its facilities, teachers and resources. The total usage fee charged was approximately \$45,000.

During the year, the school paid approximately \$141,000 in rental payments directly to the landlord (See Note 7). As of June 30, 2009, the School had a receivable from several other schools for \$9,002.

**Note 6 – Deposits Policy and Credit Risk**

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2009, the carrying amount of the School's deposits was \$342,796 and the respective bank balances totaled \$356,354. Out of the total bank balances, \$340,000 was fully collateralized by U.S. Government obligations under a repurchase agreement with Regions Bank and the remainder was subject to coverage from Federal Depository Insurance Corporation (FDIC).

**Note 7 – Commitments and Contingencies**

The school shares its facility with Somerset Academy at Silver Palms (a charter school under Somerset Academy, Inc.). Somerset Academy at Silver Palms entered into a lease and security agreement with Southwestern Grant, LLC for its 70,685 square feet including all ancillary facilities, outdoor areas and other improvements. Presently, members of the Landlord are also stockholders of the company which is the sole owner of Academica Dade, LLC (See Note 4). Initial fixed annual payments under this agreement (based on \$19.10 per square foot) are approximately \$1,350,084 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through July 31, 2027 with an option to renew for an additional five-year term. Under the agreement, the School must meet certain covenants and requirements, including a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00 and maintaining a reserve for property expenses such as repairs, maintenance, taxes or insurance. Finally, under this agreement the School has granted a first lien on its pledged revenues, which include all revenues collected by the school from the Florida Department of Education, the District, and all other sources. Lease payments are allocated among the two schools based on enrollment and usage of facility. The allocation used for 2009, was 11% for the School and 89% for Somerset Academy at Silver Palms. For 2009, rent expense totaled \$153,841, of which approximately \$142,000 related to facility lease. The School had prepaid rent expense of approximately \$11,850 at June 30, 2009. Future minimum payments for the full lease are as follows:

**Note 7 – Commitments and Contingencies (continued)**

<u>Year</u>	
2010	\$1,422,105
2011	\$1,422,105
2012	\$1,422,105
2013	\$1,422,105
2014	\$1,422,105
2015-2019	\$7,110,525 (Total for five-year period)
2020-2024	\$7,110,525 (Total for five-year period)
2025-2027	\$3,673,771 (Total for four-year period)

The School received substantially all of its revenues from Federal and local governmental agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and may be subject to audit by the grantor agencies.

**Note 8 – Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

**Note 9 – Defined Contribution Retirement Plan**

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 50% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$1,517 for the year ended June 30, 2009. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by MassMutual Financial Group.

REQUIRED SUPPLEMENTARY INFORMATION



Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2009

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 682,000	\$ 650,000	\$ 652,479
Usage fees and lunch fees	-	\$ 40,000	44,733
Interest and other revenues	-	40,000	47,405
<b>Total Revenues</b>	<u>682,000</u>	<u>730,000</u>	<u>744,617</u>
<b>EXPENDITURES</b>			
<b>Current:</b>			
Instruction	200,000	200,000	178,564
Instructional staff training services	5,000	5,000	3,266
Board	15,000	15,000	10,861
School Administration	125,000	125,000	120,127
Fiscal Services	17,500	20,000	15,900
Food Services	-	-	-
Central Services	20,000	20,000	18,320
Operation of Plant	168,520	135,000	129,278
Maintenance of Plant	17,000	17,000	14,699
<b>Total Current Expenditures</b>	<u>568,020</u>	<u>537,000</u>	<u>491,015</u>
Excess of Revenues Over Current Expenditures	<u>113,980</u>	<u>193,000</u>	<u>253,602</u>
<b>Capital Outlay:</b>			
Other Capital Outlay	<u>100,000</u>	<u>168,000</u>	<u>164,871</u>
Debt Service Expenditures	<u>100,000</u>	<u>168,000</u>	<u>164,871</u>
<b>Total Expenditures</b>	<u>668,020</u>	<u>705,000</u>	<u>655,886</u>
Excess of Revenues Over Expenditures	13,980	25,000	88,731
<b>Other financing sources:</b>			
Transfers in	-	-	3,129
Fund Balance at beginning of year	<u>330,983</u>	<u>330,983</u>	<u>330,983</u>
Fund Balance at end of year	<u>\$ 344,963</u>	<u>\$ 355,983</u>	<u>\$ 422,843</u>

Somerset Academy Charter High School  
 (A charter school under Somerset Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
 For the year ended June 30, 2009

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State capital outlay funding	\$ 100,980	\$ 86,000	\$ 85,307
Federal sources	-	37,500	37,466
Federal school lunch	-	28,000	27,930
Usage fees and lunch fees	-	3,000	6,131
Total Revenues	<u>100,980</u>	<u>154,500</u>	<u>156,834</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	-	37,500	37,466
Instructional Staff			
Training Services	-	-	-
Board	-	-	-
School Administration	-	-	-
Fiscal Services	-	-	-
Food Services	-	31,000	30,932
Central Services	-	-	-
Operation of Plant	100,980	86,000	85,307
Maintenance of Plant	-	-	-
Total Current Expenditures	<u>100,980</u>	<u>154,500</u>	<u>153,705</u>
Excess of Revenues Over Current Expenditures	<u>-</u>	<u>-</u>	<u>3,129</u>
Capital Outlay:			
Other Capital Outlay	<u>-</u>	<u>-</u>	<u>-</u>
Total Expenditures	<u>100,980</u>	<u>154,500</u>	<u>153,705</u>
Excess of Revenues Over Expenditures	-	-	3,129
Other financing sources:			
Transfers out			(3,129)
Fund Balance at beginning of year	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>



CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS

Board of Directors of  
Somerset Academy Charter High School  
Miami, Florida

We have audited the financial statements of Somerset Academy Charter High School (the "School") as of, and for the year ended June 30, 2009, and have issued our report thereon dated August 28, 2009. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audits, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the School's financial statements that is more than inconsequential will not be prevented or detected by the School's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the School's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County and is not intended to be and should not be used by anyone other than these specified parties.

*HCP Gravin, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 28, 2009

## Appendix N

**AUDIT COMPLETION CHECKLIST  
FOR CHARTER SCHOOLS AND OTHER ORGANIZATIONS  
MIAMI-DADE COUNTY PUBLIC SCHOOLS**

The following information should be included in the yearly audit by the organizations submitting their annual external audit. For charter schools, the Auditor General of the State of Florida has issued rules that must be complied with (Chapter 10.850). **Please share this checklist with your external auditor.**

- X   1. The name and address of the school.
- X   2. The name of the principal running the school.
- X   3. Current list of the Board of Directors of the school.
- X   4. If the school is operated by a management company:
- X   a. Name of the company
- X   b. Address
- X   c. List of principal officials
- X   d. Contractual arrangement with the company, such as length of contract, terms, total fees paid for the year, etc. (This information should be included in the footnotes to the financial statements).
- X   5. The financial statements must include comparative totals for the prior year.
- X   6. The financial statements must comply with GASB 34 requirements, if applicable.
- X   7. In the footnotes of the financial statements, the following should be disclosed:
- X   a. Total school enrollment and grade configuration. If separate facilities are in operation, disclose name, address, and the enrollment and grade configuration at each facility.
- X   b. Full disclosure of related party transactions, which should include the related party's name and address, and disclosure of the transaction, particularly if it is a loan that needs to be repaid (principal and interest paid and unpaid). If the debt is in arrears, disclosure of arrangements made to satisfy the debt.
- X   c. Full disclosure of any other debts in arrears, particularly as they relate to the payment of withholding/social security taxes. Arrangements made to pay the debt(s).
- X   d. For charter schools, full disclosure in the notes or as a separate schedule in the audit of the tangible personal property purchased with public funds. (It is a current contractual requirement for charter schools; however, we recommend that it be part of the audit).
- N/A   e. If there is a deficit cash position or significant losses shown in the financial statements, full disclosure as to how the school plans to keep operating. The current assets should be sufficient to cover the current liabilities. The issue is whether sufficient resources would be available to maintain the school open. This issue may be addressed in the Management Letter.
- X   f. Any disclosures of events subsequent to the balance sheet date that the auditor believes are important to the readers of the financial statements (e.g., significant contractual arrangements and financing or refinancing of debt, payment of past due taxes, etc.).
- N/A   8. If the audit is not submitted within the contractually required deadline, the Management Letter must comment on it with the appropriate response from the organization as to how it is going to be remedied in future audit submittals.
- X   9. If there are Management Letter findings, each finding must include a response by the organization. If there were prior audit findings, the current audit must include the status of action taken, i.e., whether the recommendation was fully implemented and, if not, when (date) it will be fully implemented. Note that quarterly reports may be required on a case-by-case basis depending on the severity or lack of resolution of the issues noted in the Management Letter.
- X   10. Please enter the following information about the Certified Public Accountant issuing the audit report:

CPA's Name HLB GRAVIER, LLP  
 CPA's Address 201 ALHAMBRA CIRCLE, SUITE #901  
 License No. AD 64844 Status ACTIVE  
 Expiration Date 12/31/2009

In reference to this checklist, please refer any questions to the Office of Management and Compliance Audits, attention Mr. Norberto Ferradaz, CPA (305) 995-1318.

**Please forward a copy of the completed checklist with your audit.**

MANAGEMENT LETTER

Board of Directors of  
Somerset Academy Charter High School  
Miami, Florida

We have audited the accompanying basic financial statements of Somerset Academy Charter High School as of and for the year ended June 30, 2009 and have issued our report thereon dated August 28, 2009.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters. Disclosure in those reports, which are dated August 28, 2009, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's report or schedule:

1. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

2. Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management.

In connection with our audit, we did not have any such recommendations.

3. Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential.

In connection with our audit, we did not have any such violations.

4. Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that are inconsequential to the determination of financial statement accounts, considering both quantitative and qualitative factors: (1) violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, and (2) control deficiencies that are not significant deficiencies, including, but not limited to; (a) improper or inadequate accounting procedures (e.g., the omission of required disclosures from the annual financial statements); (b) failures to properly record financial transactions; and (c) inaccuracies, shortages, defalcations, and instances of fraud discovered by, or that come to the attention of, the auditor.

In connection with our audit, we did not have any such findings.

5. Section 10854.(1)(e)6., Rules of the Auditor General, requires the name or official title of the school.

The official title of the school is disclosed in the accompanying financial statements.

6. Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met.

In connection with our audit, no such conditions were noted.

7. Pursuant to Sections 10.854(1)(3)7.a. and 10.855(10)., Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied such procedures and no deteriorating financial condition has been noted.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County, and is not intended to be and should not be used by anyone other than these specified parties.

*HLB Grewin, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 28, 2009